

## Call for papers

# Language Education and Multilingualism

## The Langscape Journal

### Vol. 2

The second volume of Langscape's scholarly open-access, peer-reviewed online journal will be devoted to a topic of concern to parents, researchers, educators and politicians.

#### **Migration movements and identities in European societies. Implications on multi-/plurilingualism in the education system**

Recent migration movements into Europe have reshaped the linguistic landscape in contemporary society and consequently in the educational system. The volume will focus on its impact on education (from the learners' perspectives as much as from a systemic point of view, i.e. educational policy, educational practices etc.).

In 2015, Europeans have experienced a massive exodus – from Syria through the so-called Balkan-route into the European Union and mainly into Germany. Other migration movements comprise different routes from African countries across the Mediterranean into Italy and Spain. Hundreds of thousands of people make their way into European countries and bring along their cultures of origin, their identities and their languages.

This situation will necessarily have an impact on what constitutes multi-/plurilingualism in Europe, on how it is taken into consideration in the education system and in educational policy agendas. There have been strong and sensitive calls to highlight the importance and urgency of addressing the issue as a matter of fairness, equity and social justice (Paulsrud et al., 2017; Mazak et al., 2017; García et al., 2017 etc.). This issue can be approached through research from different perspectives from psychological, sociological, political and linguistic fields, as can be observed in the existing literature.

The volume will address questions of

- Individual processes of language acquisition of refugees
- Reactions of the education system to this new situation and to the new learners
- Development of educational policy
- Development of learner tools such as new textbooks, online classes, free software etc.
- Development in the field of intercultural education
- Development of teacher training

The editors invite submissions for papers addressing the following question particularly in regards to the perspectives on plurilingualism listed above:

How is the pluri/multilingualism and multiculturalism of newly arrived migrants and refugees taken into account in the European educational systems?

The second volume of *Language Education and Multilingualism* aims at offering an overview of fields of research dealing with contexts and recent developments within social, political, educational perspectives in this field. Therefore, we welcome papers that consider the questions mentioned above and show the perspectives and stance of each author. The total length of the paper should not exceed **40.000 characters** including spaces. Articles are welcome in English, French, German or Spanish.

The deadline for sending a proposal of 1.5 to 2 pages is 15 July 2018. The deadline for sending the final paper, once the proposal has been accepted, is 10 January 2019. Please send the files to the following email address: [landscapejournal@hu-berlin.de](mailto:landscapejournal@hu-berlin.de)

## **Bibliography**

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